



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Lincoln Middle School

SAU: Portland Public Schools

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2011-2012 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	155	150	97	64	67	68	7	57	17	19	150	0	
	2010-2011	140	133	95	70	71	72	22	48	23	8	130	3	3
Female	2009-2010	76	73	96	67	69	74	12	55	15	18			
	2010-2011	79	74	94	74	72	76	26	49	16	9			
Male	2009-2010	79	77	97	61	65	63	3	58	18	21			
	2010-2011	61	59	97	64	69	68	17	47	31	5			
Caucasian/White	2009-2010	100	98	98	76	76	69	9	66	15	9			
	2010-2011	92	89	97	81	80	73	27	54	15	4			
African American/Black	2009-2010	24	21	88	33	42	47	10	24	14	52			
	2010-2011	20	16	80	50	51	52	6	44	38	13			
Hispanic	2009-2010	7	7	100		50	62							
	2010-2011	12	12	100	50	52	67	17	33	42	8			
Asian or Pacific Islander	2009-2010	24	24	100	46	56	70	<1	46	29	25			
	2010-2011	16	16	100	44	48	67	13	31	38	19			
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	85	81	95	46	50	56	5	41	22	32			
	2010-2011	70	63	90	49	52	60	3	46	37	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	26	93	42	33	29	<1	42	31	27			
	2010-2011	27	26	96	50	41	33	12	38	27	23			
Limited English Proficient	2009-2010	50	46	92	30	40	44	4	26	20	50			
	2010-2011	37	31	84	39	40	46	6	32	48	13			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	159	155	97	61	65	69	8	54	24	15	151	4	
	2010-2011	148	140	95	56	68	66	5	51	29	15	139	1	5
Female	2009-2010	87	85	98	67	74	76	13	54	22	11			
	2010-2011	71	68	96	59	73	73	9	50	29	12			
Male	2009-2010	72	70	97	54	57	62	1	53	26	20			
	2010-2011	77	72	94	54	62	59	1	53	28	18			
Caucasian/White	2009-2010	100	100	100	73	76	69	10	63	20	7			
	2010-2011	98	93	95	67	78	67	8	59	24	10			
African American/Black	2009-2010	33	30	91	37	37	53	7	30	33	30			
	2010-2011	23	21	91	33	39	43	<1	33	38	29			
Hispanic	2009-2010	7	7	100		40	60							
	2010-2011	3	3	100		50	52							
Asian or Pacific Islander	2009-2010	18	17	94	53	69	77	<1	53	24	24			
	2010-2011	24	23	96	39	57	64	<1	39	39	22			
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	74	70	95	41	49	57	1	40	30	29			
	2010-2011	82	75	91	33	48	52	3	31	40	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	22	96	27	29	28	<1	27	45	27			
	2010-2011	25	25	100	32	33	25	<1	32	36	32			
Limited English Proficient	2009-2010	46	42	91	33	35	44	<1	33	31	36			
	2010-2011	46	40	87	25	42	40	<1	25	43	33			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	153	147	96	64	71	68	14	50	19	17	145	2	
	2010-2011	142	137	96	74	71	72	18	56	21	5	134	3	3
Female	2009-2010	75	72	96	68	78	76	15	53	19	13			
	2010-2011	79	75	95	80	80	78	21	59	16	4			
Male	2009-2010	78	75	96	60	64	61	12	48	19	21			
	2010-2011	63	62	98	66	63	68	13	53	27	6			
Caucasian/White	2009-2010	98	96	98	78	82	69	19	59	19	3			
	2010-2011	91	87	96	85	82	73	22	63	14	1			
African American/Black	2009-2010	33	31	94	23	42	50	<1	23	26	52			
	2010-2011	28	27	96	56	46	52	7	48	30	15			
Hispanic	2009-2010	6	6	100		48	57							
	2010-2011	6	6	100		57	67							
Asian or Pacific Islander	2009-2010	16	14	88	71	68	76	14	57	<1	29			
	2010-2011	17	17	100	53	71	84	12	41	47	<1			
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	82	77	94	49	54	56	6	43	19	31			
	2010-2011	62	57	92	54	53	61	5	49	35	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	21	100	38	54	26	<1	38	43	19			
	2010-2011	22	20	91	45	41	32	<1	45	45	10			
Limited English Proficient	2009-2010	44	38	86	26	39	43	3	24	18	55			
	2010-2011	38	35	92	49	45	49	3	46	37	14			

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2011-2012 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	155	152	98	50	55	63	13	38	19	31	152	0
	2010-2011	140	138	99	59	58	64	27	32	17	25	136	2
Female	2009-2010	76	76	100	43	50	62	13	30	21	36		
	2010-2011	79	78	99	60	55	63	28	32	15	24		
Male	2009-2010	79	76	96	57	59	63	12	45	17	26		
	2010-2011	61	60	98	57	62	64	25	32	18	25		
Caucasian/White	2009-2010	100	98	98	56	66	64	17	39	23	20		
	2010-2011	92	90	98	69	69	65	32	37	17	14		
African American/Black	2009-2010	24	23	96	30	25	40	<1	30	13	57		
	2010-2011	20	20	100	20	26	36	10	10	10	70		
Hispanic	2009-2010	7	7	100		21	49						
	2010-2011	12	12	100	58	52	57	17	42	33	8		
Asian or Pacific Islander	2009-2010	24	24	100	50	51	68	8	42	8	42		
	2010-2011	16	16	100	50	42	66	25	25	13	38		
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	85	82	96	35	33	49	1	34	16	49		
	2010-2011	70	68	97	38	37	50	13	25	21	41		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	25	89	20	23	29	<1	20	20	60		
	2010-2011	27	25	93	28	33	28	8	20	24	48		
Limited English Proficient	2009-2010	50	49	98	31	26	36	4	27	8	61		
	2010-2011	37	37	100	32	28	39	16	16	16	51		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	159	158	99	54	53	60	15	40	17	28	154	4
	2010-2011	148	145	98	43	53	58	10	33	26	30	144	1
Female	2009-2010	87	87	100	51	55	59	10	40	21	29		
	2010-2011	71	69	97	43	54	59	12	32	30	26		
Male	2009-2010	72	71	99	59	52	61	20	39	13	28		
	2010-2011	77	76	99	43	53	58	9	34	22	34		
Caucasian/White	2009-2010	100	100	100	62	61	61	18	44	19	19		
	2010-2011	98	95	97	54	64	60	14	40	22	24		
African American/Black	2009-2010	33	32	97	41	30	35	9	31	6	53		
	2010-2011	23	23	100	9	24	29	<1	9	52	39		
Hispanic	2009-2010	7	7	100		31	42						
	2010-2011	3	3	100		50	44						
Asian or Pacific Islander	2009-2010	18	18	100	50	67	72	11	39	22	28		
	2010-2011	24	24	100	38	47	62	8	29	21	42		
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	74	73	99	40	38	46	5	34	12	48		
	2010-2011	82	80	98	23	33	44	1	21	29	49		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	22	96	36	35	25	<1	36	18	45		
	2010-2011	25	25	100	12	31	22	<1	12	20	68		
Limited English Proficient	2009-2010	46	45	98	33	29	36	4	29	16	51		
	2010-2011	46	45	98	20	26	33	4	16	29	51		

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2011-2012 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	153	152	99	50	57	60	13	37	18	32	150	2
	2010-2011	142	140	99	61	52	59	16	46	16	22	137	3
Female	2009-2010	75	75	100	47	58	60	11	36	19	35		
	2010-2011	79	77	97	61	57	58	14	47	17	22		
Male	2009-2010	78	77	99	53	57	59	16	38	18	29		
	2010-2011	63	63	100	62	47	60	17	44	16	22		
Caucasian/White	2009-2010	98	98	100	65	72	60	16	49	20	14		
	2010-2011	91	89	98	72	64	60	20	52	15	13		
African American/Black	2009-2010	33	32	97	9	25	34	3	6	16	75		
	2010-2011	28	28	100	39	24	32	4	36	21	39		
Hispanic	2009-2010	6	6	100		20	48						
	2010-2011	6	6	100		35	49						
Asian or Pacific Islander	2009-2010	16	16	100	50	51	68	19	31	19	31		
	2010-2011	17	17	100	53	57	71	18	35	18	29		
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	82	81	99	35	38	45	4	31	16	49		
	2010-2011	62	60	97	43	33	44	7	37	17	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	21	100	19	46	21	<1	19	29	52		
	2010-2011	22	20	91	40	26	22	<1	40	10	50		
Limited English Proficient	2009-2010	44	43	98	12	20	29	<1	12	16	72		
	2010-2011	38	38	100	37	22	32	8	29	13	50		

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2011-2012 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 08



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	141	138	98	67	62	71	15	51	20	14	135	3
Female													
	2010-2011	79	76	96	66	67	69	11	55	20	14		
Male													
	2010-2011	62	62	100	68	58	73	21	47	19	13		
Caucasian/White													
	2010-2011	89	87	98	77	74	72	22	55	15	8		
African American/Black													
	2010-2011	30	29	97	48	39	46	<1	48	24	28		
Hispanic													
	2010-2011	5	5	100		35	59						
Asian or Pacific Islander													
	2010-2011	17	17	100	53	59	73	12	41	29	18		
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	64	61	95	44	40	60	7	38	26	30		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	22	21	95	52	40	41	<1	52	19	29		
Limited English Proficient													
	2010-2011	37	35	95	37	28	39	3	34	29	34		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	E: 97 M: 97	E: 99 M: 99	63	E: 63 M: 71	E: 69 M: 70	98	E: 99 M: 99	E: 99 M: 99	53	E: 52 M: 57	E: 61 M: 61	94	95	95
Caucasian/White	98	E: 99 M: 98	E: 99 M: 99	74	E: 75 M: 80	E: 70 M: 71	98	E: 99 M: 99	E: 99 M: 99	62	E: 65 M: 67	E: 62 M: 61			
African American/Black	94	E: 93 M: 93	E: 95 M: 96	42	E: 35 M: 47	E: 44 M: 50	100	E: 98 M: 99	E: 99 M: 99	28	E: 24 M: 28	E: 33 M: 34			
Hispanic	*	E: 99 M: 100	E: 97 M: 97	*	E: 35 M: 52	E: 59 M: 62	*	E: 100 M: 100	E: 99 M: 99	*	E: 23 M: 44	E: 49 M: 51			
Asian or Pacific Islander	98	E: 99 M: 97	E: 97 M: 98	44	E: 52 M: 58	E: 67 M: 71	100	E: 100 M: 100	E: 99 M: 99	49	E: 45 M: 51	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	95	E: 95 M: 94	E: 99 M: 99	41	E: 43 M: 52	E: 58 M: 58	97	E: 99 M: 98	E: 99 M: 99	34	E: 33 M: 37	E: 48 M: 47			
Students with Disabilities	96	E: 99 M: 98	E: 98 M: 98	38	E: 36 M: 39	E: 33 M: 30	95	E: 98 M: 97	E: 98 M: 98	23	E: 31 M: 30	E: 32 M: 24			
Limited English Proficient	94	E: 92 M: 90	E: 92 M: 92	33	E: 37 M: 43	E: 43 M: 45	99	E: 98 M: 99	E: 99 M: 99	29	E: 27 M: 29	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Lincoln Middle School
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	4	20	4	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.13

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.